PowerUp District Usage Report

The District Usage report allows you to monitor and support student usage of PowerUp by providing school and grade-specific views into the percentages and numbers of students who met their individualized weekly usage targets. Students who meet their usage targets are more likely to make progress in the program and acquire the critical skills they need to make reading gains.

PowerUp District Usage Card

How do I view this report?

This card (shown on right) displays on the PowerUp District Overview.
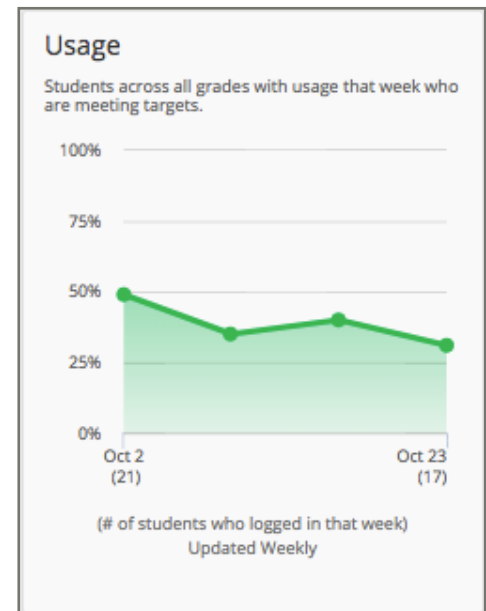
Who is included in this report?

Students using Lexia PowerUp Literacy. For each week in the report, students are only included if they logged into PowerUp. This number of students displays in parentheses under each date.

When does this report update?

Weekly – every Monday morning with data from the previous week.

What does this report display and how do I use it?

The usage card allows you to quickly see the number and percentage of PowerUp students in the district who have been meeting their recommended usage targets, providing an overview of the health of the program's implementation. The card displays the previous four full weeks (Monday-Sunday). You can roll your cursor over each point on the graph to see the percentage and number of students for that week.

PowerUp District Usage Card

PowerUp District Usage Report (Detail)

How do I view this report?

On the PowerUp District Overview, click the PowerUp District Usage Card.

Who is included in this report?

Students using Lexia PowerUp Literacy. Students are evaluated as "meeting" or "not meeting" usage only if they log in to PowerUp at least once during a week (Monday-Sunday).
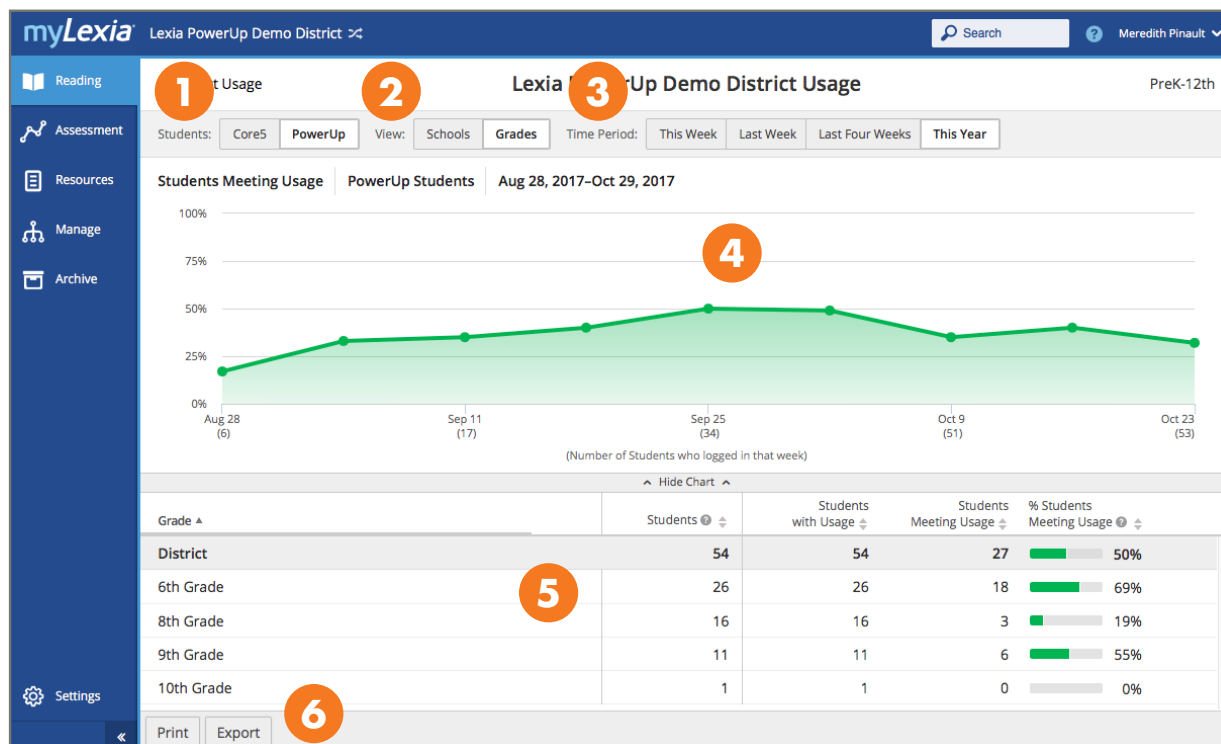
When does this report update?

Weekly – every Monday morning with data from the previous week, except for the "This Week" time period, which updates in real-time (after you refresh the page) after a student logs out.

What does this report display and how do I use it?

Monitoring usage of PowerUp at the district level helps you identify schools and/or grades that need additional support (resources, scheduling, etc) so that students can meet their weekly usage targets. Different time period options allow you to view usage trends ranging from the current week to the current school year.

See the following page for a visual guide to this report.

PowerUp District Usage Report (Detail)

PowerUp District Usage Report (Detail)	
1	Use the **Students** toggle to view the usage report for students using Lexia Core5 Reading (recommended for students in PreK-5) or Lexia PowerUp Literacy.
2	Use the **View** toggle to view usage by school or by grade in the table below the chart (see #5).
3	Use the **Time Period** buttons to see usage data for different date ranges: • This Week: Displays the average number of minutes per day that PowerUp was used in the district since Monday of the current week. This view is helpful when monitoring at the start of an implementation or the school year. Days with no student usage do not display. • Last Week: Displays information about students meeting targets for the previous week (Mon-Sun). • Last Four Weeks (default): Displays information about students meeting targets for the previous four full weeks (Mon-Sun). • This Year: Displays information about students meeting targets for the current school year. (Note: Admins can configure school year dates in the Settings).
4	The usage graph displays usage information based on the selected time period (see #3).
5	The table displays usage information by school or by grade, depending on the View toggle selection (see #2). The table displays the following columns with data from the selected time period (see #3), which you can sort by clicking the column header: • The **Students** column displays the current student enrollment for the district and each school or grade. • The **Students with Usage** column displays the number of students who used Lexia at least once during the selected time period. • The **Students Meeting Usage** column displays the number of students who met their usage targets during the selected time period. • The **% Students Meeting Usage** column displays the percentage of students who met their usage targets during the selected time period. When multiple weeks are displayed, this is the percentage of students who met or exceeded their usage target 50% or more of the weeks. There is a District aggregate row at the top of the table that remains fixed when the table is sorted.
6	Use the Print and Export buttons at the bottom of the screen to print or export the report data.

PowerUp District Skill Status Report

The District Skill Status report shows the profile of the reading skill ranges in each strand to help you monitor and inform instruction based on the domain-specific literacy needs of your students. This report also allows you to track and compare skill-based progress at the school level.

PowerUp District Skill Status Card

How do I view this report?

This card (shown on right) displays on the PowerUp District Overview.

Who is included in this report?

The stacked bar chart includes all students in the district with placements in one or more strands of PowerUp. The number of students with a placement in each strand displays under the bar in parentheses. Students are included in the chart regardless of recent usage.
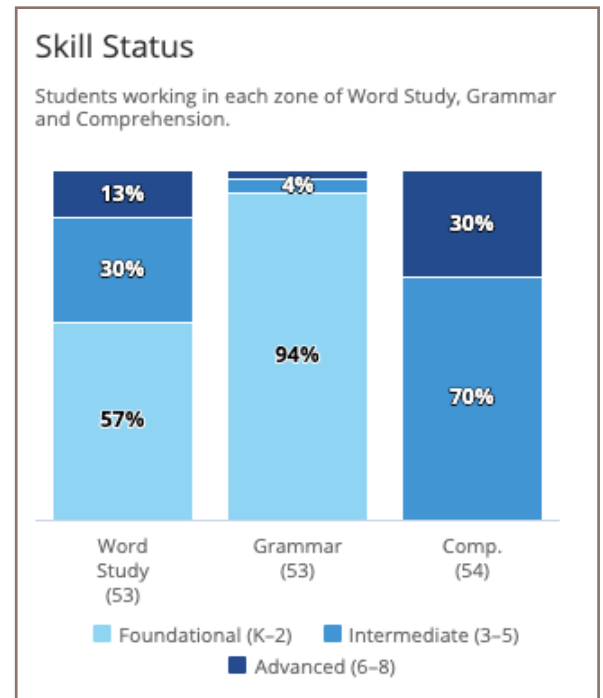
When does this report update?

The card updates in real-time (after you refresh the page), as students work in the program or immediately after logging out.

What does this report display and how do I use it?

The skill status card shows the grade-level equivalents for the skills students are currently working on in each of the three instructional strands of the PowerUp program (Word Study, Grammar, and Comprehension). The chart provides a quick overview of the district's skill profile based on PowerUp performance.

You can roll your cursor over each zone (Foundational, Intermediate, or Advanced) to see the percentage and number of students in the district with placements in that skill range.

PowerUp District Skill Status Card

PowerUp District Skill Status Report (Detail)

How do I view this report?

On the PowerUp District Overview, click the PowerUp District Skill Status Card.

Who is included in this report?

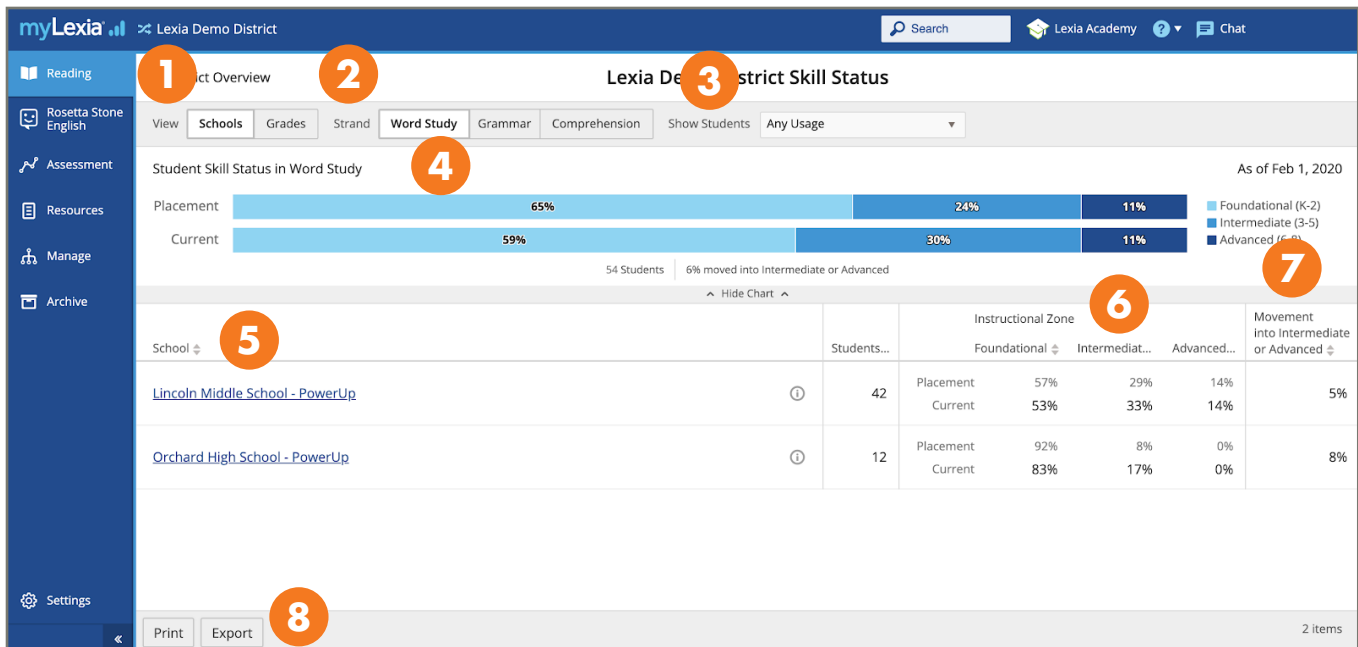All students in the district with placements in one or more strands of PowerUp.

When does this report update?

The card updates in real-time (after you refresh the page), as students work in the program or immediately after logging out.

What does this report display and how do I use it?

This report can be used to help inform instructional or curriculum decisions by looking at the domain-specific literacy needs of your students. When beginning PowerUp, students are placed into different zones that correspond to their grade level ability in each strand. You can also view student progress in PowerUp by comparing where students were placed into PowerUp as compared to where students are currently working. By monitoring the current status of PowerUp students at the district level, you can gain an understanding of the strengths and weaknesses of your non-proficient readers.

See the following page for a visual guide to this report.

PowerUp District Skill Status Report (Detail)

	PowerUp District Skill Status Report (Detail)
1	Use the **View** toggle to view usage by school or by grade in the table below the chart.
2	Use the **Strand** toggle to view student status and progress by strand.
3	Use the **Show Students** menu to filter the report based on recent student usage: • Any Usage: All students with a placement in PowerUp will display, regardless of recent usage. • Usage in the last four full weeks: Only students who have logged into PowerUp in the last four full weeks (not including the current week since Monday) will display. Because this option excludes inactive students, it can be used to evaluate progress.
4	The **Skill Status by Strand** section displays the percentages of students in each instructional zone, both where students are currently and where they started the program. You can click the "Hide Chart" toggle to hide the chart and gain a better view of the table.
5	Click the School's name to drill into the School Skill Status Report or click the **i** icon in the school's row to drill into the School Overview.
6	The **Instructional Zone** section displays the percentage of students in each school who placed into each zone and where they are currently working. • Click the column headings for Foundational, Intermediate, or Advanced to sort the schools by the percentage of students working within each zone. • When considering progress, you can choose "Usage in the last four full weeks" in the Show Students toggle (see #3) to make sure that inactive students are not affecting the percentages. • For a summary of skill progress, use the Movement column (see #7) to more easily see which schools have more progress. When comparing schools, pay attention to the number of students within the school, as schools with fewer or more students may show more or less movement than others.
7	The **Movement into Intermediate or Advanced** column displays the number of students who have progressed from the Foundational zone to the Intermediate/Advanced zone, or from the Intermediate zone to the Advanced zone. Click the column header to sort the list of schools by the percentage of students who have moved between zones.
8	Use the **Print** and **Export** buttons at the bottom of the screen to print or export the report data.

PowerUp District YTD Export

The PowerUp YTD (Year to Date) export includes all students in the district/school who have used PowerUp at least once in the current school year. Archived students are not included. The export contains one row per student. See the table below for details.

Accessing the District/School YTD Export

1. Login to myLexia.com. On the Reading tab, navigate to a District or School Overview and click the **District Exports** button or **School Exports** button on the bottom-left hand side of the screen.

2. In the Email field, enter your email address where a secure link to the report results will be sent after the export has generated. By default, the email address associated with your myLexia account displays. You can change the email address, but note that the email must be associated with a valid myLexia staff account with permission to view the students included in the export.

3. Under Report type, select the **PowerUp Year to Date Export**.

4. To request the export, click the **Submit** button.

5. Check your email account for the secure link to access the report results. The sender is: info@lexialearning.com. We recommend logging into myLexia before clicking the link in the email.

Note: If you need multiple exports, please retrieve the results after each export before running a new export. The secure link will take you to the most recent export that you generated.

Important! The export files may contain sensitive student information. Please securely store the export file.

Lexia also offers automated exports via a secure SFTP site. For more information, contact Lexia Customer Support.

	Column Name	Column Description
A	Customer Name	District or customer name.
B	School Name	The student's assigned school.
C	Classes	A list of classes the student is assigned to, separated by commas.
D	First Name	The student's first name.
E	MI	The student's middle initial.
F	Last Name	The student's last name.
G	Username	The student's username to log into PowerUp.
H	Grade	The student's current grade.
I	First Use	Date that the student first logged into PowerUp this school year.
J	Last Use	Most recent date that the student logged into PowerUp.
K	Program	The program that the student is currently assigned to (this will be PowerUp for all students).
L	Start Zone WS	In the Word Study strand, the zone that the student started working in at the start of the school year. Possible values: Foundational, Intermediate, Advanced.
M	Start Lexia Level WS	In the Word Study strand, the PowerUp program level that the student started working in at the start of the school year.
N	Current Zone WS	In the Word Study strand, the student's zone at the time of the export.
O	Current Lexia Level WS	In the Word Study strand, the student's PowerUp program level at the time of the export.
P	Current Percent Level Completed WS	In the Word Study strand, the percentage complete of the student's current PowerUp program level at the time of the export.
Q	Levels Completed WS	In the Word Study strand, the number of levels that the student completed from the start of the school year to the time of the export.

	Column Name	Column Description
R	Activities Completed WS	In the Word Study strand, the number of activities that the student completed from the start of the school year to the time of the export.
S	Units Completed WS	In the Word Study strand, the number of units that the student completed from the start of the school year to the time of the export.
T	Weekly Average WS	In the Word Study strand, the student's weekly average minutes of usage for the school year.
U	Target Average WS	In the Word Study strand, the student's average weekly usage target for the school year.
V	Target Missed Average WS	In the Word Study strand, for the weeks that the student used the program and missed their target, the average number of minutes the student needed to reach their target.
W	Total Minutes WS	In the Word Study strand, the student's total minutes used for the school year.
X	Start Zone GR	In the Grammar strand, the zone that the student started working in at the start of the school year.
Y	Start Lexia Level GR	In the Grammar strand, the PowerUp program level that the student started working in at the start of the school year.
Z	Current Zone GR	In the Grammar strand, the student's zone at the time of the export.
AA	Current Lexia Level GR	In the Grammar strand, the student's PowerUp program level at the time of the export.
AB	Current Percent Level Completed GR	In the Grammar strand, the percentage complete of the student's current PowerUp program level at the time of the export.
AC	Levels Completed GR	In the Grammar strand, the number of levels that the student completed from the start of the school year to the time of the export.
AD	Activities Completed GR	In the Grammar strand, the number of activities that the student completed from the start of the school year to the time of the export.
AE	Units Completed GR	In the Grammar strand, the number of units that the student completed from the start of the school year to the time of the export.
AF	Units Completed GR	In the Grammar strand, the student's weekly average minutes of usage for the school year.
AG	Target Average GR	In the Grammar strand, the student's average weekly usage target for the school year.
AH	Target Missed Average GR	In the Grammar strand, for the weeks that the student used the program and missed their target, the average number of minutes the student needed to reach their target.
AI	Total Minutes GR	In the Grammar strand, the student's total minutes used for the school year.
AJ	Start Zone RC	In the Comprehension strand, the zone that the student started working in at the start of the school year.
AK	Start Lexia Level RC	In the Comprehension strand, the PowerUp program level that the student placed into.
AL	Current Zone RC	In the Comprehension strand, the student's current instructional zone at the time of the export.
AM	Current Lexia Level RC	In the Comprehension strand, the PowerUp program level that the student started working in at the start of the school year.
AN	Current Percent Level Completed RC	In the Comprehension strand, the percent of the current PowerUp program level the student has completed at the time of the export.
AO	Levels Completed RC	In the Comprehension strand, the number of levels that the student completed from the start of the school year to the time of the export.
AP	Activities Completed RC	In the Comprehension strand, the number of activities that the student completed from the start of the school year to the time of the export.
AQ	Units Completed RC	In the Comprehension strand, the number of units that the student completed from the start of the school year to the time of the export.
AR	Weekly Average RC	In the Comprehension strand, the student's weekly average minutes of usage for the school year.
AS	Target Average RC	In the Comprehension strand, the student's average weekly usage target for the school year.
AT	Target Missed Average RC	In the Comprehension strand, for the weeks that the student used the program and missed their target, the average number of minutes the student needed to reach their target.
AU	Total Minutes RC	In the Comprehension strand, the student's total minutes used for the school year.
AV	Weeks of Use	The number of weeks in the current school year that the student used PowerUp.
AW	Weeks Met Usage	The number of weeks in the current school year that the student met their overall usage target.

	Column Name	Column Description
AX	Percent Weeks Met Usage	The percent weeks in the current school year that the student met their usage target.
AY	Date of Birth*	Student's date of birth.
AZ	Gender*	Student's gender. 0=Male, 1=Female
BA	Race*	998=American Indian or Alaska Native, 999=Asian, 1000=Black or African American, 1001=Native Hawaiian or Other Pacific Islander, 1002=White, 5000=Other, 5001=Multiracial
BB	HispanicLatino*	Student's Ethnicity. 0=Not Hispanic/Latino, 1=Hispanic/Latino
BC	Meal Status*	Student's eligibility for free and reduced meals. 0=None, 1=Reduced, 2=Free
BD	IDEA*	Student's eligibility for IDEA. 0=Not IDEA, 1=IDEA
BE	ESL ELL*	If the student is ESL/ELL. 0=Not ELL/ESL, 1=ELL/ESL
BF	Title 1*	Student's eligibility for Title 1. 0=Not Title I, 1=Title I
BG	Ref ID	The student's unique identifier in Lexia.
BH	State ID**	Student's State ID.
BI	SIS ID**	Student's SIS (Student Information System) ID.
BJ	Student Number**	Student's Number.

* Student Demographic Data only displays if the customer setting for student demographic data is enabled.

**Student IDs and Number only displays if the customer settings to show these fields are enabled.