Lexia Core5 Reading

2020-2021 School Year Results

For Students Participating in Utah's Early Intervention Software Program (EISP)

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Early Intervention Software Program: Utah

Program Description

The Lexia® Core5® Reading program (Core5) is an adaptive blended learning program that accelerates the development of literacy skills for students of all abilities. The depth and breadth of Core5's scope and sequence supports both foundational and advanced literacy skills, while embedded assessment technology provides educators with real-time actionable data that helps answer relevant questions about student needs and abilities. In Core5, students complete activities that are organized into 21 levels covering Pre-K through 5th grade skills. Completing skills with 90%–100% accuracy is required for students to advance to the next level. Students reach their end-of-year, grade-level benchmark when they complete all of the material up to and including the Core5 levels that correspond to their grade level. By allowing students to learn and practice skills at their own targeted place and pace, Core5 helps students make the critical shift from learning to read to reading to learn.

Key Findings

The COVID-19 pandemic undeniably disrupted education in the 2020-21 school year. Throughout this disruption, Lexia supported the diverse implementation and learning needs of the participants in Utah's Early Intervention Software Program. This resulted in approximately **59,600 K-3 students** across 346 schools using the online components of Core5 as recommended during the 2020-21 school year. Students of all abilities made substantial progress in Core5 across the year:

▶ The percentage of students who were classified as working in or above grade level **greatly increased** by June (grew from 53% to 93% of students).

▶ A substantial number of students (59%) **reached their grade level benchmark** in Core5.

▶ Many students who started the school year working on skills below their grade level **reduced their risk for reading failure**, ending the school year working on skills in or above their grade-level benchmark in Core5 (percentage of students working below grade level was reduced from 47% to 7%).
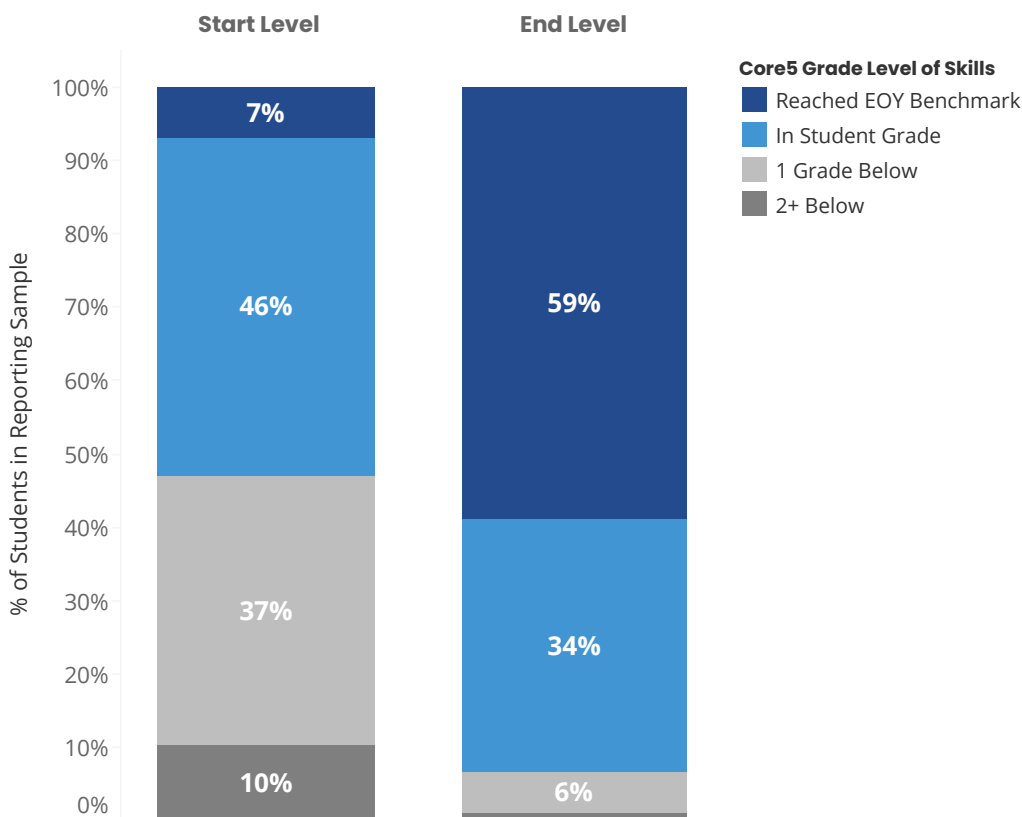
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ALL FOR LITERACY

Description of Reporting Sample

In the 2020-21 school year, 59,554 K-3 students in 346 EISP-participating schools in Utah used the online components of Core5 with fidelity for at least 20 weeks. On average, these students logged into the program for 64 minutes a week for 32 weeks. By the end of the 2020-21 school year, these students demonstrated mastery in an average of 21 skills in Core5, which covers approximately 4 levels of the program.

Progress in Core5 for All Students in Reporting Sample

In EISP-participating schools, students who used Core5 with fidelity made substantial progress. At the start of the school year, 53% of students were working on Core5 material in or above their grade level (see Figure 1). That number **increased to 93%** by the end of the school year. The percentage of students working below grade level decreased from 47% to 7%. Even with the educational disruption caused by the COVID-19 pandemic, **59% of this student sample reached their grade-level benchmark** in Core5 by the end of the school year.

Figure 1. Progress in Core5 for All Students in Reporting Sample (N=59,554)

* Graph labels may be 1% off from Progress Description text and may not add to 100% due to rounding.
** Note that schools are user-defined, and may not directly correspond to physical schools.